

READING QUESTIONS FOR THURSDAY

Bruner

1. What is the similarity between altruism and scientific policing? What is costly and opportunistic punishment?
2. Bruner's what are the three types of strategies in Bruner's model? How do they interact? Does this seem reasonable to you?
3. Bruner explores various values for his parameters? What parameters lead to more cheaters? Can you interpret these parameter values in terms of the real world?
4. Bruner thinks his model works for both intentional fraud and for good-faith errors? Do you agree? Why or why not?

Heesen

1. What is the "communist norm" in science? Why is it worth studying?
2. Heesen sets himself up to be arguing against Strevens. What is Strevens' argument for why scientists might *not* want to share their results? Why does Strevens think they do anyway?
3. What is the proportional credit assumption? Do you think it's reasonable? Why does Heesen argue that it might not be true in some cases?
4. Why is Heesen's explanation for the communist norm? How does it differ from Strevens'?